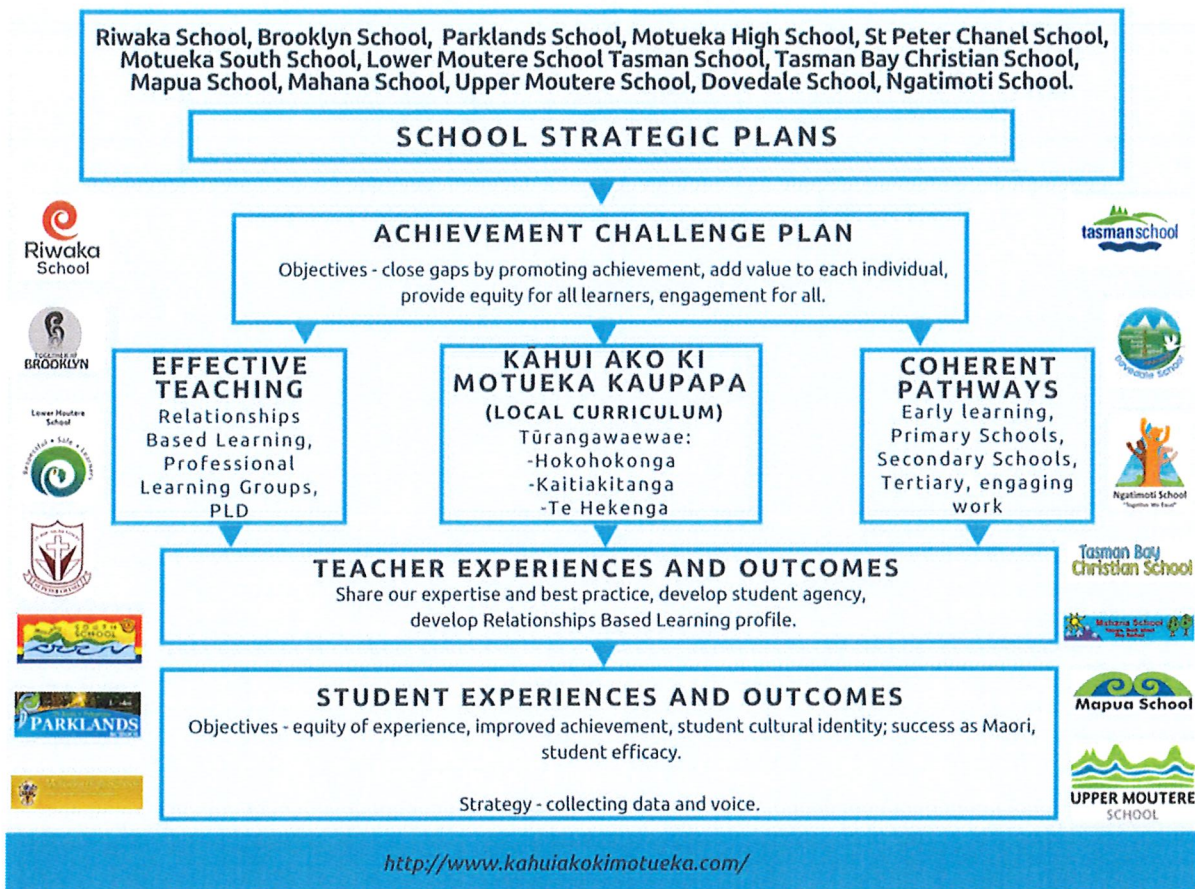


St Peter Chanel School is a Member of The Motueka Kāhui Ako 2022

The Achievement Challenge plan for our Kāhui Ako has been informed and driven by the common objectives of the strategic plans of the Kāhui Ako schools. Because of this there is a direct link between this Strategic Plan and the Achievement Challenge Plan.

The overview of the Achievement Challenge Plan is best described by this diagram.



Strategic Aim 1.

Through our Catholic Character, use effective relationship-based teaching practices and systems to enhance communication and engagement with our staff, learners, families-whanau, and wider community.

Strategic Aim 2:

To develop coherent pathways for our students and families-whanau from early childhood learning through to secondary schooling.

Strategic Aim 3:

To create a local curriculum that will develop our students learning and appreciation of the history, present and future of our local industry, geography, resources and taonga.

Our Student Achievement Targets:

- For 90% of our students to achieve at or above the expected curriculum level in Mathematics. For our Māori students, to raise Maori achievement in Mathematics.
- For 85% of our students to achieve at or above the expected curriculum level in Writing and Reading. For our Maori students, to raise Maori achievement in Writing and Reading.

There is a strong research basis through Dr Russel Bishop's work (Culture Counts) that identifies the significant link between pedagogies promoted through the RBL Profiles and increased student achievement. We have identified that:

1. Groups of students with particular risk factors, or combinations of risk factors need early intervention and support. Identification of these students and what we can change at a school and teacher level is critical to their engagement and success.
2. Engagement is key, and drilling down through the data to find out what the most effective ways for us to engage these students will be vital.

Moving forward, our Strategic Aims will be progressed through the revised Kahui Ako Achievement Challenge Plan as we look to embed the RBL and Impact Coaching practices and grow into areas of Effective Teaching, Coherent Pathways and Localised Curriculum.