

How have St Peter Chanel School Board given effect to Te Tiriti o Waitangi in 2023?

As a school, we have guidelines and practices that recognise Aotearoa-New Zealand's cultural diversity and the unique position of Māori culture. The Board, Principal and Staff of St Peter Chanel School are committed to acknowledging the importance of Te Tiriti O Waitangi as Aotearoa-New Zealand's founding legal document. Aotearoa-New Zealand Early Histories curriculum will focus on valuing Mātauranga Māori (traditions, values, concepts, philosophies, world views and understandings derived from uniquely Māori cultural points of view).

To achieve this, we:

- Include Te Tiriti aspirations in our Strategic Aims, Strategic Plan and Annual Plan
- focus on the achievement of Māori and Pasifika students and ensure that they receive adequate support to access the curriculum with success
- seek ways to incorporate elements of Tikanga and Te Reo into units of work across all areas of the curriculum (especially significant in our Tō Tātou Whakapono Religious Education curriculum)
- Teaching staff have been involved in Professional Learning Development in 2022 and 2023 developing their knowledge and skills in local tikanga, Te Reo, celebrating local pūrakau (traditional-teaching stories) and places of cultural significance – this is set to continue through Ki Kahui Ako Motueka initiatives and SPC leadership team
- ensure classroom teachers use basic Te Reo;
- teach topics in Motueka regional history, including Māori settlement and pa sites;
- teach wāiata in class and as a whole school;
- use Māori greetings every day and a range of greetings from other languages, reflecting classroom culture
- display some signs in both Māori and English
- ensure there are adequate resources to support Tikanga and Te Reo
- consult with parents/caregivers/whānau annually as to the type of programmes they believe will enhance Māori student performance academically, physically and socially

- Report regularly to the School Board on Māori student achievement and devise targeted programs to support those who are at risk of not achieving expected levels of learning
- Have Kapahaka be a regular part of our Arts / Music curriculum
- When a parent of a full-time student requests that their child be provided with instruction in Te Reo Maori, the Principal, on behalf of the Board, will take all reasonable steps by:
 - *Where appropriate, supporting an application for dual enrolment at the Correspondence School for the student, and provide support staff assistance, as we are not currently resourced to provide immersion delivery.*

2023 – Māori Student Achievement at St Peter Chanel School

The Principal and School Board were pleased to note that in 2023 Māori students at St Peter Chanel School Motueka, most were achieving within the expected level of learning for Writing and Mathematics. Those students who were achieving below were being catered for with planned teacher intervention. Māori students were overrepresented in the percentage of those achieving below the expected level in Reading, and plans are in place to address this in 2024.

(Please refer to the accompanying Variance Report 2023 and Student Progress and Achievement Data Report 2023 for further detail).

Marg Campbell-McCauley

Principal

On behalf of

St Peter Chanel Board of Trustees